**Virtual Enrichment Activities**

These activities are listed in order of the suggested grade level, starting with activities for all grades, then pre-K to kindergarten, then elementary and elementary through middle and high school, then middle school and middle through high school. Activities from the same provider may be listed separately as a result.

| **Suggested Grade Level** | **Subject** | **# of Activities** | **Resource Provider** | **Resource:** Activity description & Link | **Further Instructions** |
| --- | --- | --- | --- | --- | --- |
| All grades | Phys Ed | 58 | Kids Yoga Stories | * A list of 58 yoga poses with examples of everyday animals or objects doing this pose, the benefits, and how to do it: <https://www.kidsyogastories.com/kids-yoga-poses/>
 | Scroll down to ‘A List of 58 Yoga Poses’. Click on each pose for a dedicated page to be able to do one/day. |
| All grades | Science | 51 | Discovery Education | * Videos, challenges, and virtual field trips on Earth Day to engage students and families: <https://www.discoveryeducation.com/learn/earth-day/#k-2>
 | * Resources are organized by grade level.
* Each set has separate links to click to watch the video and do the activities.

***Access to these activities and videos requires log-in.***  |
| Pre-K – K(Ages 2-6) | HealthNutrition | 2 | Sesame Street in Communities | * Explore healthy snacks by watching this video and then thinking of healthy snack examples: <https://sesamestreetincommunities.org/topics/eating/?activity=exploring-healthy-snacks>
* Explore ‘The Most Important Meal’ breakfast by watching the video and think about how breakfast fuels us for the day: <https://sesamestreetincommunities.org/topics/eating/?activity=the-most-important-meal>
 |  |
| Pre-K – K(Ages 4-6) | ArtHealthNutrition | 1 | Sesame Street in Communities | * **Grow Your Colors:** Play the game to help Sesame Street friends grow colorful, healthy vegetables: <https://sesamestreetincommunities.org/activities/grow-your-colors-2/>
 | Click ‘Launch’ to start.  |
| Pre-K – K  | ArtSocial Emotional Learning | 10 | Sesame Street in Communities | * **Learning Through Art:** Activities, videos, and printables to learn about colors and to give kids an opportunity to see art is fun and can bring joy to others, too; <https://sesamestreetincommunities.org/topics/learning-through-art/>
 | Click on the individual boxes to pull up the digital drawing board.  |
| Pre-K – K  | ArtLife Skills | 23 | Sesame Street in Communities | * **Sesame Street Art:** Digital drawing and coloring including weather, superheroes, mother’s and veteran’s days, dinner plate, and more: <https://www.sesamestreet.org/art-maker>
 | * Click on the individual boxes to pull up the digital drawing board.
* Each pop-up includes other games with similar topics (ex: shapes, etc.)
* Available in English & Spanish.
 |
| Pre-K – K | Varied topics | 93 | Sesame Street in Communities | * **Sesame Street Games:** Build vocabulary and English language arts skills, explore shapes, build memory and basic logic skills through these activities: <https://www.sesamestreet.org/games>
 | * For some resources, you must click ‘”Launch” or “download printable” after clicking on the resource.
* Activity count does not include articles and workshops. Many of these are geared toward caregivers or would need an adult to read and go through the activity with their child.
 |
| Pre-K – K | NutritionHealthReading | 7 | Sesame Street in Communities | * **Eating Well:** Printables, videos, and stories introducing and exploring healthy meals and snacks: <https://sesamestreetincommunities.org/topics/eating/>
 |
| Pre-K – K | HealthReading | 37 | Sesame Street in Communities | * **Staying Healthy:** Watch videos, play games, or check out printables on every day ways to stay healthy like washing hands, brushing teeth, eating well, and exercising: <https://sesamestreetincommunities.org/topics/health/>
 |
| Pre-K – K | Social Emotional LearningLiteracy | 22 | Sesame Street in Communities | * **Caring and Sharing:** Printables, videos, and an Elmo interactive that explore healthy relationships, empathy, resolving conflict, etc. <https://sesamestreetincommunities.org/topics/caring/>
 |
| Pre-K – K | Social Emotional LearningLiteracy | 11 | Sesame Street in Communities | * **Exploring Emotions:** Printables, videos, and interactive activities to learn tools for expressing emotions. Includes talking about and expressing feelings with words, act-along, stories, etc. <https://sesamestreetincommunities.org/topics/emotions/>
 |
| Pre-K – K | Literacy | 12 | Sesame Street in Communities | * **Building Language Skills:** Printables, videos, and interactive activities on building and use of language. Includes language cards, story creation, vocabulary walk, and more: <https://sesamestreetincommunities.org/topics/language/>
 |
| Pre-K – K | MathLife Skills | 12 | Sesame Street in Communities | * **Financial Education:** Printables, videos, and interactive activities about how to earn, save, and spend money. Includes videos on saving and earning, stories, the three jars activity, and understanding exchanging money for goods and services: <https://sesamestreetincommunities.org/topics/financial-education/>
 |
| Pre-K – K | Math | 11 | Sesame Street in Communities | * **Developing Math Skills:** Printables, videos, and interactive activities to identify patterns and shapes, learn math terms, sort and build, and more: <https://sesamestreetincommunities.org/topics/math/>
 |
| Pre-K – K | Phys Ed | 9 | Sesame Street in Communities | * **Moving Our Bodies:** Printables, videos, and interactive activities to get you moving. Includes the 3 B’s of calm bodies, move-alongs, counting heartbeats, and ‘read and move’: <https://sesamestreetincommunities.org/topics/exercise/>
 |
| Pre-K – K | ScienceMath | 19 | Sesame Street in Communities | * **Science:** Printables, videos, and interactive activities with indoor and outdoor experiences. Includes experiments, learning science language and careers, and fun ways to learn the scientific method: <https://sesamestreetincommunities.org/topics/science/>
 |
| Pre-K – Elementary | NutritionHealthScienceMusic | 1 | Drinking Water Alliance | * “**Drink More Water**” music video: <https://www.youtube.com/watch?v=iRv_hDJqwX0&feature=youtu.be>
 |  |
| K-Elementary (Grades K-2) | Science | 2 | Discovery Education | * Fishtronaut, The Case of the Strange Smell: Follow along in this video as the characters learn how to compost and learn how to start your own compost: <https://videos.discoveryeducation.com/watch/wEVyTJCqa25sMvFRN4Noe9>?
* Learn about wildlife with Forrest Galante, a wildlife biologist and host on Animal Planet: <https://videos.discoveryeducation.com/watch/o2dScSjDcyak7vFsfsRzfQ>
 |  |
| Elementary (Grades 2-3) | GeographySocial Studies | 1 | PBS | * **Buster’s Egyptian Adventure:** Follow along with Buster and complete activities about his trip to Egypt: <https://lsintspl3.wgbh.org/en-us/lesson/ilwgbh17-buster-ilegypt/?as_guest=True&next=https://www.pbslearningmedia.org/resource/ilwgbh17-soc-geog-buster-ilegypt/busters-egyptian-adventure/>
 | If you see a pop-up asking for sign up, click “continue as a guest.” |
| Elementary (Grades 2-5) | ScienceGeography | 1 | National Park Service | * **Home in the Badlands**: Take a virtual tour and learn and do activities about the wildlife and geology of the Badlands National Park: <https://www.nps.gov/articles/junior-ranger-online-7-10.htm?utm_source=article&utm_medium=website&utm_campaign=experience_more&utm_content=large>
 | * Click on links throughout reading to watch video and to follow-along with the learning.
* Ask you to print for some activities but can write or draw without the picture printed.
 |
| Elementary | MusicTechnology | 1 | Google Arts & Culture | * Create your own opera inspired song with this machine learning experiment: <https://artsandculture.google.com/experiment/AAHWrq360NcGbw>
 | Click “Launch experiment”. |
| Elementary - Middle School (Grades K-8) | NutritionHealth | 3 | Common Threads | * Read ‘The Kitchen Times’ article with tips on portions for healthy eating;
* Watch this animated video that highlights nutrition concepts like healthier choices while eating out;
* Make a trail-mix parfait using the cook-along and recipe card: <https://www.commonthreads.org/programs/ondemand/>
 | * Scroll down to the ‘Small Bites Lesson Features’ section of page for these three free activities.
* Cook along and recipe card are the same activity but could use card for printing, if needed.
* If desired, sign-up for additional activities.
 |
| Elementary – Middle School (Grades K-8) | Music DanceTheatreLiteracyLanguage ArtsScience | 72 | Royal Opera House | * Includes 12 weeks of activities inspired by the productions from The Royal Ballet and Royal Opera. Engage in creative learning with these activities that include step-by-step instructions and how-to videos: <https://learning-platform.roh.org.uk/create-and-learn/>.
* **Week 1: Beginners’ Call** – includes song, dance, scale models, homemade invitations, and an inside look at the Opera House: <https://learning-platform.roh.org.uk/beginners-call/>
* **Week 2**: **Magical Adventures** – includes letter writing, map-making, dance, model-making, and song composition: <https://learning-platform.roh.org.uk/magical-adventures/>
* **Week 3:** **Party and Play** – includes dance, song, and prop and scene design: <https://learning-platform.roh.org.uk/party-and-play/>
* **Week 4:** **Fabulous Creatures** – includes dancing, singing, composing, puppet and storyboard creation: <https://learning-platform.roh.org.uk/fabulous-creatures/>
* **Week 5:** **Forces and Nature** – includes dance, poetry writing, model-making, compare and contrast, and costume design: <https://learning-platform.roh.org.uk/forces-of-nature/>
* **Week 6:** **Tall Tales** – includes storyboards, dance choreography, riddles and songs, and costume design: <https://learning-platform.roh.org.uk/tall-tales/>
* **Week 7:** **Heroes and Villains** – includes song, dance, making props, set design, and writing: <https://learning-platform.roh.org.uk/heroes-and-villains/>
* **Week 8:** **Enchanted Forest** – includes model and scene design, nature hunt, song, and vocabulary: <https://learning-platform.roh.org.uk/enchanted-forest/>
* **Week 9:** **Magic & Trickery** – includes making potions and flutes, dance, music, and special effects: <https://learning-platform.roh.org.uk/magic-and-trickery/>
* **Week 10:** **Midsummer Shakespeare** – includes dance routines, soundscapes and songs, spoken-word, and set/costume design: <https://learning-platform.roh.org.uk/midsummer-shakespeare/>
* **Week 11: Transformations** – includes poetry, songs, models, and dance: <https://learning-platform.roh.org.uk/transformations>
* **Week 12:** **Curtain Down Encore** – includes 6 recap activities from previous weeks (making a flute, create music, miniature forest model, scale opera model, make a headdress or puppet): <https://learning-platform.roh.org.uk/week-12-curtain-down-encore/>
 | * Categorized into 12 individual weeks with 6 activities per week.
* The final week pulls some activities from previous weeks (recap week).
* Does not require log-in to access or complete, but some do ask you create an account to access associated materials.
* Specific age ranges for these activities vary but for most activities, the recommended age range is 5-11.
 |
| Elementary – Middle School (Grades K-8) | HistoryGeography | 1 | National Park Service | * **What’s in a Name?** Learn about how the Everglades National Park was named and think about what you would call it based on what you learn:
* <https://www.nps.gov/ever/learn/kidsyouth/whats-in-a-name.htm>
 |  |
| Elementary - Middle School(Grades K-8) | ReadingScienceGeography | 1 | National Park Service | * **Everglades Seasons**: Read about the Wet and Dry Seasons in the Everglades. <https://www.nps.gov/ever/learn/kidsyouth/everglades-seasons.htm>
 |  |
| Elementary - Middle School(Grades K-8) | ReadingScienceGeography | 1 | National Park Service | * **Water in the Everglades**: Learn about water’s impact on the ecosystem and where it comes from. <https://www.nps.gov/ever/learn/kidsyouth/water-water-everywhere.htm>
 |  |
| Elementary – Middle School (Grades K-8) | ArtMusicLiteracy | 100 | KID SmART | * **Art Apart, Creative E-learning**: a variety of videos on movement, song, and artwork. Cut up poems, making tropical birds, mind and body warm-up, 3D collage, and many more activities to follow along: <https://www.youtube.com/playlist?list=PL2iRTNeutaP82AYr-pD0eb7B_SmlzEHfF>
 | * Under ‘Visual Art Activities’ Playlist
* Main page link: <https://www.youtube.com/user/KIDsmARTnola/playlists>
 |
| Elementary - Middle School (Grades 2-8)  | Music Technology | 1 | Google Arts & Culture | * Create melodies with this interactive tool and the help of composers: <https://artsexperiments.withgoogle.com/assisted-melody-bach?p=edit#-120-piano>
 | Notes with directions pop up once you access this link |
| Elementary - Middle School(Grades 3-8) | Phys Ed | 1 | Fuel Up to Play 60 | * Follow along and move with these Middle School students as they get exercising; <https://docs.google.com/presentation/d/1V6ozskTD7wqbOuGC3PwCxSid_FPuf0BAVE-YOAX66aQ/present?slide=id.gc6e150f7e1_0_0>
 |  |
| Elementary – Middle School (Grades 3-8)  | ArtLiteracy | 51 | KID SmART | * **Visual Art Activities:** everything from making bracelets, mosaics, sound maps, origami, sculptures, mini-books, collages, Japanese pop art and more: <https://www.youtube.com/playlist?list=PL2iRTNeutaP_LTjwN4RvV2_h6f9A8fg6c>
 | * Under ‘Visual Art Activities’ Playlist
* Main page link: <https://www.youtube.com/user/KIDsmARTnola/playlists>
 |
| Elementary – Middle School (Grades 3-8) | Language Arts | 2 | Walking Classroom | * Listen to this 12-minute podcast on idioms and complete the Idiom “Quiz”: <https://www.thewalkingclassroom.org/using-walking-classroom-out-of-school-time/?utm_source=NAASponsCont&utm_medium=Email&utm_campaign=Oct14OST>
 | Listen to podcast within ‘STEP 2’ box on this page. ‘STEP 3’ includes a lesson plan with one-pager idiom quiz.  |
| Elementary – Middle School (Grades 3-8) | Language ArtsScienceHistory | 26 | Walking Classroom | * Listen to podcasts on everything from language arts to historical figures to the human body: <https://www.thewalkingclassroom.org/using-walking-classroom-out-of-school-time/?utm_source=NAASponsCont&utm_medium=Email&utm_campaign=Oct14OST>
 | * Sign-up in right margin.
* ***Access to these 26 free podcasts and lesson plans requires log-in.***
 |
| Upper Elementary - Middle School(Grades 4-8) | Reading ScienceGeography | 1 | National Park Service | * **Birds of the Everglades**: Read and do the brief wingspan activity to learn about various birds and what impacts flying in the everglades: <https://www.nps.gov/ever/learn/kidsyouth/birds-of-the-everglades.htm>
 |  |
| Elementary - High School | HistoryCultureGeographyScience | 215 | Google Arts & Culture | * **360-degree videos:** Experience culture, fascinating locations, earth’s creatures, iconic venues, etc. in 360 degrees: <https://artsandculture.google.com/project/360-videos>
 | Scroll to bottom to view all videos.  |
| Elementary – High School | Nutrition | 1 | Drinking Water Alliance | * Video that shows easy ways to add natural flavor to water using simple ingredients in your refrigerator, freezer, or garden: <https://pediatrics.ucsf.edu/news/fruit-water> or <https://www.youtube.com/watch?v=E6BVsF1-TbE>
 |  |
| Elementary - High School | ReadingScience | 1 | National Park Service | * **Reptiles of the Everglades**: Compare and contrast crocodiles and alligators. <https://www.nps.gov/ever/learn/kidsyouth/reptiles-of-the-everglades.htm>
 |  |
| Elementary – High School (Grades 3-12) | HistorySocial Studies | 2 | National Park Service | * **Signal Flags**: Learn about signal flags and decode examples.
	+ Activity 1: Decipher signals using printable or online key.
	+ Activity 2: Cut and create messages with signal flags.
* <https://www.nps.gov/articles/000/signal-flags-activity.htm>
 |  |
| Elementary – High School | Social Emotional LearningMathReading | 40 | Foundations | * Learn about courage, integrity and health while doing math, reading, and physical activity: [www.classroom.google.com](http://www.classroom.google.com)

\****Uses Google Classrooms*** | 1. Go to Google Classroom link
2. Select “Go to Classroom” button
3. Log-in using your Gmail account
4. Select the plus (+) sign in the right-hand corner of the screen
5. Select “join class”
6. Enter code: ctyxpqw
 |
| Elementary - High School | Phys Ed | 1 | Fuel Up to Play 60 | * Try these three exercises during some screen-free breaks: <https://drive.google.com/file/d/16W-C9o0-wr1b3vi9N9gwGW6hoCXwMyP2/view>
 |  |
| Elementary - High School | Health | 3 | Fuel Up to Play 60 | * The super sleep kit helps you determine a healthy bed-time routine (pages 2-3).
* Keep track of sleep habits and rate your sleep in a sleep journal (page 4).
* Read about how sleep impacts us and our moods (pages 5-6).
* <https://drive.google.com/file/d/1mCS4Y2hRDuVJlsgCVxF90upzf74Q03dL/view>
 | Main link for presentation with all activity links. You can click on videos and pdfs individually: <https://docs.google.com/presentation/d/1rBp0As3Xf73FDDlHnF9uhrvz9ixsRSZ2nQVoF3oe6vc/present?eType=EmailBlastContent&eId=102f0220-40ec-4fe6-89b5-4afedf86b7f8&slide=id.g93cc408103_4_0>  |
| Elementary – High School (Grades 3-12) | Social Emotional Learning | 1 | Fuel Up to Play 60 | * Read about what other students are saying they’re thankful for and spread some gratitude of your own: <https://drive.google.com/file/d/1er_q0NNjjVP80txiGwysjN8qX6xtH1Yx/view>
 | Main link: <https://docs.google.com/presentation/d/1rBp0As3Xf73FDDlHnF9uhrvz9ixsRSZ2nQVoF3oe6vc/present?eType=EmailBlastContent&eId=102f0220-40ec-4fe6-89b5-4afedf86b7f8&slide=id.g922577edb5_2_689> |
| Elementary – High School (Grades 3-12) | Social Emotional Learning | 1 | Fuel Up to Play 60 | * Check out these ideas for how you might Fuel Your Good and make a difference: <https://drive.google.com/file/d/1480-xmhYU--cfnsTJChjcemQWQD1T3sa/view>
 | Main link: <https://docs.google.com/presentation/d/1rBp0As3Xf73FDDlHnF9uhrvz9ixsRSZ2nQVoF3oe6vc/present?eType=EmailBlastContent&eId=102f0220-40ec-4fe6-89b5-4afedf86b7f8&slide=id.g922577edb5_2_689> |
| Elementary – High School (Grades 3-12) | Science | 2 | Discovery Education | * Go on an virtual field trip to investigate air, land, water, and waste: <https://videos.discoveryeducation.com/watch/74tiYThGcMuajSAGGNu2s5>
* Watch the video on water acidification and its impact on ocean life: <https://videos.discoveryeducation.com/watch/6f5F6patrJvpHPtQEeg3ps>
 | Listed under Grades 3-5 but able to be used from Grades 3-12 |
| Middle School (Grades 4-8) | ScienceTechnology | 1 | Discovery Education | * Explore the Cyber Detectives exhibit at Tech Tomorrow in 360 degrees: <https://techfortomorrow.com/cyber-detectives>
 | Students need to click on the screen next to the directions on the page to open the panel.  |
| Middle School (Grades 4-8) | Science | 1 | Discovery Education | * Explore this self-paced module on sustainability and how you can help the environment with your everyday behaviors: <https://techfortomorrow.com/taking-the-sustainable-way/>
 | Self-paced module includes; prepare, learn, reflect, and challenge. |
| Middle School (Grades 4-8) | Health | 6 | Discovery Education | * Videos on making healthy choices and how drugs and alcohol affect the brain: <https://www.discoverbrainbodybehavior.com/students>
 | Includes a self-paced module and 5 videos |
| Middle School (Grades 4-8) | Health | 11 | Discovery Education | * Play brain trivia, memory flip, and switchin’ kitchen games to learn about how drinking affects your brain and development, and how to take unhealthy choices and turn them into healthy ones: <https://asklistenlearn.org/kids/>
 | * 4 games
* 7 videos w/ related blog post and quiz
 |
| Middle School (Grades 4-8) | ScienceTechnology | 2 - 12 | Discovery Education | * Explore hands-on activities, design challenge experiences, science labs, and meet some of the staff on this virtual field trip of Tech Interactive in San Jose, CA: <https://techfortomorrow.com/virtual-field-trip>
 | * Watch 2 full videos (‘Full VFT’) that include all chapters or watch the four single chapters.
* Click on the “Watch Now” mid-page to get to the videos.
 |
| Middle School (Grades 6-8) | ScienceTechnologyDesign Thinking | 5 | Discovery Education | * Engage in these video series that start with a “How can we…” question - identify problems, like access to clean water, and explore possible technological solutions around the world.
* Watch this short video, ‘Creating a Digital Ecosystem’, on how with might enable people around the world to collect data to help the environment:

<https://techfortomorrow.com/tech-for-global-good>  | * Watch the videos for the ‘Lesson Plans’, which include The Problem, The Solution, The Impact, and The What Can I Do.
* The Digital Ecosystem can be watched on its own.
 |
| Middle School (Grades 6-8) | Science | 1 | Discovery Education | * Watch and learn how pollution has damaged New York Harbor’s marine life and how scientists and students are restoring wildlife and how you might too: <https://videos.discoveryeducation.com/watch/MshxApvG2fZoPL356fdozx>
 |  |
| Middle School – High School (Grades 4-12) | Culture | 1 | Google Arts & Culture | * Check out surfing artefacts and surfing heritage by going inside the Australian National Surfing Museum: <https://artsandculture.google.com/story/MgVBTYvRHV70gQ>
 |  |
| Middle School – High School (Grades 4-12) | CultureGeography | 1 | Google Arts & Culture | * See 11 incredible views of iconic buildings from the rooftops in this virtual tour: <https://artsandculture.google.com/story/11-incredible-views-from-the-top/8QIS37cd1O4SJA>
 |  |
| Middle - High School (Grades 5-12) | Science Health | 1 | Fuel Up to Play 60 | * Learn about compost and how to make it in this quick guide: <https://www.fdacs.gov/ezs3download/download/93775/2620337/Media/Files/Food-Nutrition-Wellness/FOODRECOVER-HowToCompostSCHOOLS-flyer-2020.pdf>
 |  |
| Middle - High School (Grades 5-12) | Science NutritionHealth | 2 | Fuel Up to Play 60 | * Explore the inner workings of a dairy farm on this virtual field trip.
* Download Carla’s cocoa recipe from the tour and follow along in the video: <https://www.discoverundeniablydairy.com/virtual-field-trip>
 | Main link for presentation page with these activity links: <https://docs.google.com/presentation/d/1rBp0As3Xf73FDDlHnF9uhrvz9ixsRSZ2nQVoF3oe6vc/present?eType=EmailBlastContent&eId=102f0220-40ec-4fe6-89b5-4afedf86b7f8&slide=id.g922577edb5_2_687> |
| Middle School – High School (Grades 6-12) | Science | 3 | Discovery Education | * Hear from change-makers who are taking environmental action: <https://videos.discoveryeducation.com/watch/hMLMKfEzPX29jDePgJ1gme>
* Read about how fast fashion, and certain fabrics, dyes, etc. can negatively impact Earth: <https://www-media.discoveryeducation.com/wp-content/uploads/2021/04/Science-News-for-Students-Fast-Fashions.pdf>
* Learn how the Boston Red Sox’s Fenway Park staff work to make the park more sustainable by sourcing local food and reducing waste: <https://videos.discoveryeducation.com/watch/qXcFNWhUNpvJ29K2qpLBy9>
 |  |
| Middle School – High School (Grades 6-12)  | Culture | 1 | Google Arts & Culture | * Go inside and explore Melbourne cricket and learn about the largest stadium in Australia: <https://artsandculture.google.com/story/PAWRLlk-EPvcPA>
 |  |
| Middle School – High School (Grades 6-12) | Reading WritingStorytelling | 22 | PBS | * Videos, interactive lessons, and media encouraging students to ask questions and explore how learning exists in everyday activities: <https://pbslearningmedia.org/collection/summer-reading-writing-storytelling/>
 | Click individual activities or ‘Go To Middle School’ etc. to see all resources for group. |
| Middle School – High School (Grades 6-12) | MathEngineering | 10 | PBS | * Videos, interactive lessons, and media on facial recognition technology, computer science, experiments, real-life math, robots, and more: <https://pbslearningmedia.org/collection/summer-math-engineering/>
 | Click individual activities or ‘Go To Middle School’ etc. to see all resources for group. |
| Middle School – High School (Grades 6-12) | Science | 8 | PBS | * Videos, interactive lessons, and media on honeybees, astronomy, and model-making: [https://florida.pbslearningmedia.org/collection/summer-science-nature/](https://pbslearningmedia.org/collection/summer-science-nature/)

*\*Two resources in Spanish* | Click individual activities or ‘Go To Middle School’ etc. to see all resources for group. |
| Middle School – High School (Grades 6-12) | CultureGeography | 6 | PBS | * Take a virtual road trip across the USA, explore cultures, read maps, and learn about the forming of geological features through these videos and activities: <https://florida.pbslearningmedia.org/collection/summer-virtual-tours/>
 | Click individual activities or ‘Go To Middle School’ etc. to see all resources for group. |
| Middle School – High School (Grades 6-12) | ArtTechnology | 12 | Google Arts & Culture | * **National Inventors Hall of Fame:** Online exhibit of innovators and inventions throughout history: <https://artsandculture.google.com/search/exhibit?p=national-inventors-hall-of-fame-museum>
 | You can access the 12 stories directly from this link, then click in to each individually.  |
| High School | Science | 2 | Discovery Education | * Watch and listen to the story of how astronauts captured an image of Earth during the Apollo 8 mission: <https://videos.discoveryeducation.com/watch/WnwYdU3PLgNtWJ5WPL5DeA>
* Hear about how dying forests impact our earth and how ghost forests might impact sea levels: <https://videos.discoveryeducation.com/watch/61KSrfnm9GqFnKWcykvTnn>
 |  |