

Navigating Supply Chain Disruptions: Finding Innovative Solutions During Challenges Times

2022 RURAL CHILD HUNGER SUMMIT



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Linda Martin

Food Service Director

Uinta County School District #1

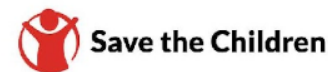
Demographics

Evanston, Wyoming: Population 12,000

District: 2,700 Students

9 Schools

Averaging 1,800 lunches and 900 breakfasts



truck
collaboration
experimenting
options shortage
attitude taste
price sharing
creativity discontinued
friend labor outage recipes

Struggles	Controllable	Options
Discontinued	Taste	Sharing
Trucks	Attitude	Experimenting
Shortages	Options	Collaboration
Outages	Creativity	Friends
Price		

Buying in Bulk

In district
options

Collaborate
with other
districts

THE BOX

**I don't have
room**

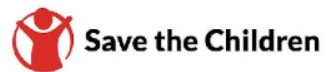
Local storage
unit for paper
goods

Custodians need
gloves too

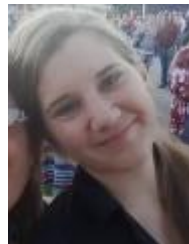
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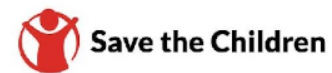
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FRIENDS



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<https://healthyschoolrecipes.com/>

<https://www.tysonfoodservice.com/>

<https://www.landolakesfoodservice.com/>

<https://snp.gadoe.org/SCE/Pages/K-12-Recipes.aspx>

<https://simplotfoods.com/>

<https://www.mccainusafoodservice.com/k12-recipe-hub/>

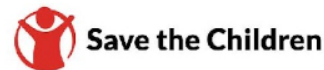
<https://www.bongards.com/>

<https://www.butterballfoodservice.com/recipes/>

<https://www.jtmfoodgroup.com/>

<https://www.jennieofoodservice.com/k12/recipes.cfm>

GOOGLE SEARCH K12 RECIPES





Reginald A. Ross

Operations & Management Consultant

North Carolina Department of Public Instruction

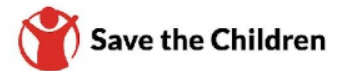


School Nutrition Role:

- Zone 3 Operations and Management Consultant – North Carolina Department of Public Instruction
- As a consultant for the State Agency, I consult with:
 - 15 Traditional School Food Authorities (SFAs)
 - School sites in those SFAs range from 7 to 178
 - 25 Charter School Food Authorities
 - 7 Residential Child Care Institute (RCCIs)

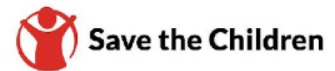
School Nutrition Role:

- I conduct Technical Assistance Reviews and Comprehensive Technical Assistance Reviews in preparation for Administrative Reviews.
- I work on various Administrative Review (AR) Teams throughout the school year at geographical locations in all parts of the state of North Carolina



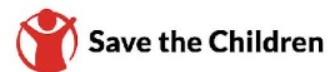
State of School Nutrition During Pandemic:

- School Nutrition Professionals recognized as “Essential Heroes”
- Need to Serve Their Community
 - Tufts University Survey
- School Nutrition Professionals have endured incredible hardships to feed students:
 - No PPE
 - Loss of Valued School Nutrition Professionals



State of School Nutrition During Pandemic:

- School Nutrition Professionals have endured incredible hardships to feed students:
 - Curbside feeding
 - Use of activity and yellow buses to transport meals
 - Grab n Go meals
 - Meals served in classrooms and gymnasiums
 - Boxed meals for up to a week



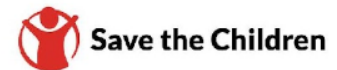
Challenges Now Being Experienced:

- Supply chain shortages
- Major staffing upheaval
- Increased labor costs
- Global food prices
- Distributor concerns – refusal to rollover existing contracts
- Menu planning



Challenges Now Being Experienced:

- Unfunded mandates for salary increases
- Not able to obtain USDA Foods
- In the state of North Carolina, October 2020 – October 2021:
 - Breakfast meal counts are down 7%
 - Lunch meal counts are down 10%



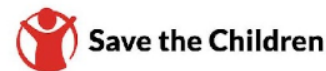
Solutions for a Brighter Future:

- Support from district superintendents, principals, and administrators is critical to the success of your programs.
- Consider advance ordering of food and supplies to allow suppliers time to secure items or substitutions.
- Discuss options with distributors when receiving “Out of Stock” Reports
- Building relationships with distributors, manufacturers, and all vendors is most important during these challenging times.



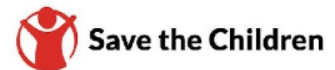
Solutions for a Brighter Future:

- Building relationships with distributors, manufacturers, and all vendors is most important during these challenging times.
- Use emergency and micropurchasing options when needed.
- Purchase local fresh fruits and vegetables.
- Consider increasing warehouse capacity by searching and securing unused facilities in the district.



Solutions for a Brighter Future:

- If possible, rotate staff to allow staff members a “day off”.
- Be flexible with distributors in receiving orders (late afternoons and weekends may be better options).
- Consider options for successful managers to manage multiple sites.
- Provide incentives for new and fresh ideas to improve your operations.





Gay Anderson, SNS
Child Nutrition Director
Sioux Falls School District

10 Rural School Districts

DAKOTA TEN

Piloting group of 10 rural school districts in South Dakota

Funded by No Kid Hungry

Largest District: 675 students

Smallest District: 124 students

Free/Reduced rates range from 16% - 45%

Mainly farming communities



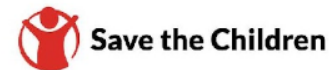
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Let's look at Oldham Ramona

Consolidated schools – Student population: 194

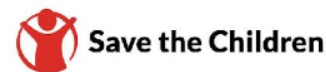
Student Demographics – 97% White, 1% Hispanic, 1% Two or more races
29% students from low income families

NOTE:
Nearest grocery store 26 miles



Supply Chain Solutions

- Reduce number of deliveries when feasible –
Work with your distributors to see if this impacts fees charged.
- Communicate needs and forecasts as early as possible.
- Plan your alternatives – “what if” situations. When something doesn’t show up, you already know what will happen.
- Communicate, communicate and communicate to your parents, administrations and all others.



Supply Chain Solutions

- Rural school districts combine buying power—
Work together for more like products to assist distribution.
- Open minded when working together is critical.
- Stay within the Bid Projections where possible.
- Share your WINS – No styro-lunch trays, cost saving factor with paper food trays. Compute the savings.



Supply Chain Solutions

- Focus on the future
What about the Avian Flu impact?
How do I plan for supply and demand concerns in the future?
- Listen to what is happening around the country, world.
Copy paper issues
Equipment demands and lead times
- This is a new era – gone are the ways we always did this, look at how we will be better.
- WE CAN DO THIS!





LET'S TALK THROUGH THIS FURTHER