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# Taking Advantage of CEP this School Year

June 30, 2020





# Waivers!

*USDA has extended the following waivers through June 30, 2021. Check with your state agency.*

## **Flexibilities extended for SBP, NSLP, and CACFP:**

- Meal pattern requirement waiver
  - *Additional flexibility:* OVS in high schools is not required
- Non-congregate waiver
- Meal service time waiver
- Parent/guardian pick-up waiver

## **Flexibilities not extended:**

- Activity requirement waiver for CACFP
- SFSP waivers (unanticipated school closures)

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Community Eligibility  
Provision (CEP) Basics

Benefits of CEP

“I’m sold. Where do I  
start?”

San Antonio ISD

Q&A

# AGENDA

**CEP**  
**supports**  
**students,**  
**families,**  
**and schools.**





# What is the Community Eligibility Provision (CEP)?

- Enables high-eligibility schools to provide breakfast and lunch to all students at no cost to them
  - Often heralded as the antidote to “school lunch shaming”
  - Students have equitable access to all meals – reduced stigma
  - Decreased administrative burden – no school meals applications!
  - School nutrition fund *can* benefit tremendously
- CEP is a 4-year cycle
- Schools, or groups of schools, must have an “Identified Student Percentage” (ISP) of 40% to operate CEP

# Identified Student Percentage (ISP)

Identified students are categorically-eligible for free school meals and identified through **direct certification**.

Students are identified by their participation (or a household member's participation) in the following programs:

- **SNAP**: Supplemental Nutrition Assistance Program
- **TANF**: Temporary Assistance for Needy Families
- **FDPIR**: Food Distribution Program on Indian Reservations
- **Medicaid\***

Children who are...

- **in foster care,**
- **homeless,**
- **in Head Start/Early Head Start, and/or**
- **migrants**

should also be included in an ISP. However, their eligibility does not extend to siblings or other household members.

**ISP =**

$$\frac{\text{\# of "identified" students}}{\text{total student enrollment}} \times 100$$

*\*Available in: CA, CT, FL, IL, IN, IA, KY, MA, MI, NE, NY, NV, PA, TX, UT, VA, WA, WV, and WI.*

# CEP Reimbursement Pattern

Two categories of reimbursement: Free & Paid

**Free reimbursement rate** =  $\text{ISP} \times 1.6$

**Paid reimbursement rate** =  $100\% - (\text{ISP} \times 1.6)$

“Magic ISP” = 62.5% ( $62.5\% \times 1.6 = 100\%$  of meals reimbursed at the free rate)

ISP	x 1.6 Multiplier	% of Meals Reimbursed at "Free" rate	% of Meals Reimbursed at "Paid" Rate
40%	x1.6	64%	36%
45%	x1.6	72%	28%
50%	x1.6	80%	20%
55%	x1.6	88%	12%
60%	x1.6	96%	4%
65%	x1.6	100%	0%

# SNAP enrollment is increasing...

## That means ISPs are increasing, too.

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In Florida, enrollment jumped more than 36% between February and May. In Texas, it went up nearly 19%. Maryland saw a 417% increase in SNAP applications from March to April.

Conduct direct certification often to ensure every newly eligible child is captured in your schools' ISPs.

**Lock in a high (or higher!) ISP in SY20-21.**





# Grouping

- The 40% threshold may be met by:
  - an individual school,
  - a group of schools within the district, or
  - all schools in the district.
- Groupings can maximize reimbursement and participation by students.
- Consider...
  - ISP by school
  - Enrollment by school
  - Participation by meal type and fee category
  - Meal debt accrued each year, by school
- Consider grouping high ISP, high enrollment schools with lower ISP, lower enrollment schools

[FRAC Grouping and Financial Calculators](#)

[USDA Financial Estimator](#)

## Example Grouping Scenario

	Identified Students	Enrollment	ISP	% of meals claimed at free rate	% of meals claimed at paid rate
School A	60	120	50%	<b>92.8%</b>	<b>7.2%</b>
School B	35	100	35%	<b>92.8%</b>	<b>7.2%</b>
School C	150	200	75%	<b>92.8%</b>	<b>7.2%</b>
<b>GROUP OF SCHOOLS A, B, and C</b>	245	420	<b>58%</b>	<b>92.8%</b>	<b>7.2%</b>
School D (adopting CEP but claiming on its own)	630	1000	63%	<b>100%</b>	<b>0%</b>
School E (not adopting CEP)	200	600	33%	N/A	N/A



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# CEP & Title I Funding

Plus, State Education  
Funding & E-Rate





# What is Title I?

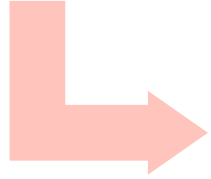
Title I, Part A, of the Elementary and Secondary Education Act (ESEA) of 1965

Provides federal funds to districts with high percentages of low income students to improve academic achievement

Funding may be used for additional resources such as teachers, materials, afterschool or summer programs, etc.

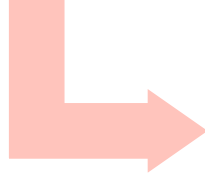
Congress

- Allocates ~\$15bil. funds to state agencies based on census data and cost of education by state



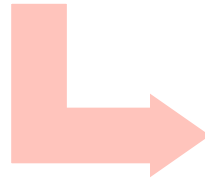
State Agencies

- Allocates funds to districts using U.S. census poverty data
- Almost all districts receive Title I funds



Districts

- Districts allocate funding to schools, typically using the free and reduced-price school meal rate as a proxy for school-level poverty



Schools

**How are Title I funds allocated?**

# How do districts determine school-level eligibility for Title I funds?

Section 1113(a)(5) of the ESEA requires an LEA to select a poverty measure from the following options, or to use a composite of one or more of these measures:

- Free and reduced-price school meal data
- Identified student percentage (ISP), with or without a multiplier
- Number of students participating in TANF
- Number of students participating in Medicaid
- US Census data, in combination with free or reduced-price school meal eligibility, TANF, or Medicaid data



# What about CEP & other education funding?

## State Education Funding

- State and local education funding makes up ~ 92% of elementary and secondary education funding nationally. (Federal funding, including Title I makes up about ~8%.)
- Eligibility determinations for state education funding vary.
  - 30 states require CEP schools to administer “alternative income forms.”
  - Others use ISP\*1.6 or participation in other means-tested programs.
  - [View each state's approach to determining CEP school's eligibility for education funding](#)

## E-Rate Funding

- Funding for technology and internet
- CEP schools can use ISP\*1.6

# Additional Resources

- [CEP Talking Points for School Administrators](#)
- [Template Letter to School Administrators about CEP](#)
- [SNAP Outreach Toolkit](#)
- [Strategies for Finding Success with CEP](#)
- [CEP Financial Considerations for School Business Officials](#)

Visit our website: <http://bestpractices.nokidhungry.org/programs/community-eligibility-provision>

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## Thank you!

**Emily Pia**

Program Manager, No Kid Hungry Center for Best Practices

[epia@strength.org](mailto:epia@strength.org)

COMMUNITY ELIGIBILITY PROVISION WEBINAR | JUNE 2020

# BENEFITS OF CEP

Zetta Reicker

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# How CEP can improve your program:

## Challenges

Covid-19 Requirements

Low Breakfast Participation

Meal Charges

Stigma

## Solutions

Administrative Ease

Breakfast in the Classroom

All Meals Served at No Charge

Building Community

# Challenge: Slow Lunch Lines, How to Record Student Info?



# Solution: Cafeteria Lines Are More Efficient





# Solution: Lunch in the Classroom



# Challenge: Before School Breakfast



# Solution: Opens the Door to Breakfast in the Classroom





# Challenge: Meal Charges



<b>PAST DUE!</b>	
WE WOULD APPRECIATE YOUR PAYMENT TODAY!	
Total Due:	168.75
Over 120 Days	



**Solution: Serve Meals At No Charge, No More Meal Charges**



# Challenge: Stigma, Creating Barriers Between Students





# Solution: Building Community



Bringing lunch but want more?

## Bulk Up Your Lunch Box!

WE HAVE YOUR SIDES!

Pick up a **FRUIT**,  
**VEGETABLE**, and **MILK**  
for **FREE!\***

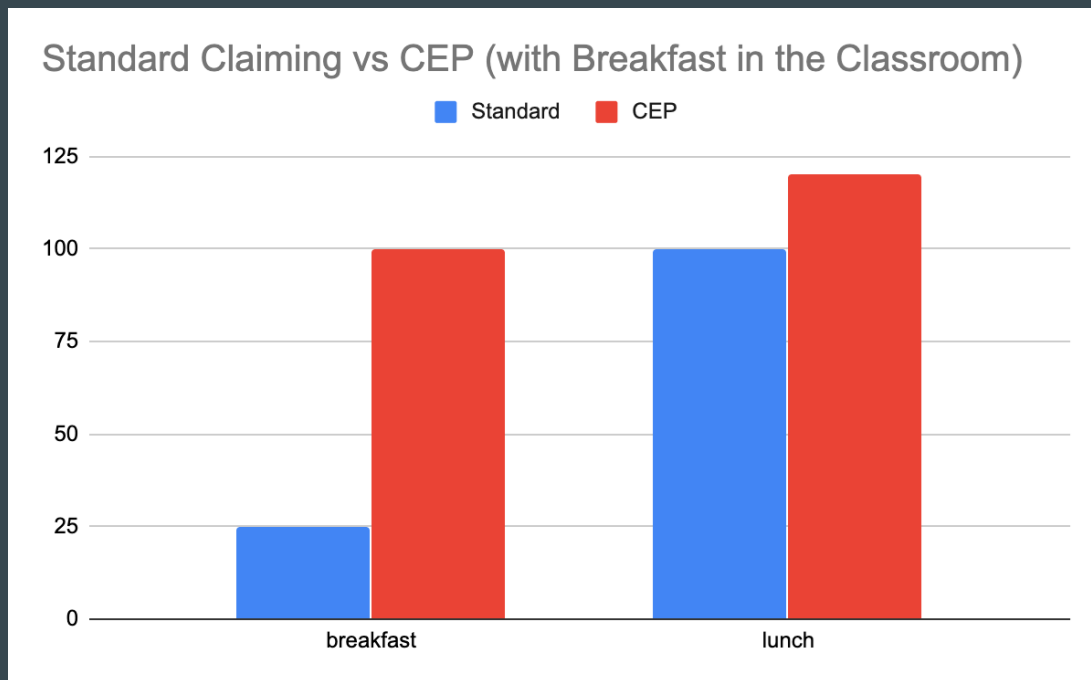


\*Available at CEP schools

  @SpringISD\_Meals

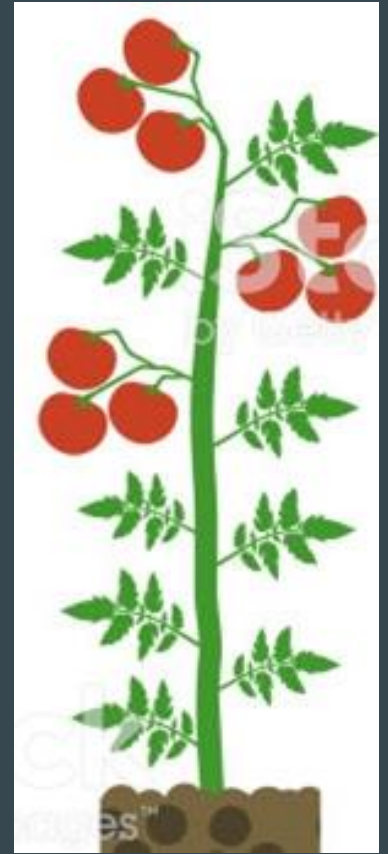
Sourced from SPRING ISD in Texas, thank you!

# Assess more than just the ISP % - How many more meals could you serve with CEP and Breakfast in the Classroom?



**Now is the time to implement CEP!  
Thank you!**

**Next up, Etienne Philbin, with FRAC**



# CEP Deadlines Extended for SY2020-2021

**April 1-June 30, 2020:** Identified student percentage must be established for determining the eligibility and the claiming percentages to be used.

**April 1-June 30, 2020:** State agencies notify school districts of districtwide eligibility status and provide guidance and information. School districts submit school level data to State agencies.


**June 30, 2020:** State agencies post the school districtwide and school level lists on website to indicate schools eligible for CEP for the following school year (SY 2019-2020).

**August 31, 2020:** Interested and eligible school districts must notify their State agency of their intent to participate in CEP.

# FRAC's Grouping Tool

## www.fraccep.org



[Upload Data](#) [View Uploads](#) [View Data](#) [Support](#) 

### Upload a New Data File

Name of Data Set

This should be a unique name so that the data can be retrieved properly.

File

No file chosen

Files must be in the .csv format with columns in the order specified above.

### Format for Data

If you have a new set of data to upload for a given school district, please save the Excel file in the \*.csv format before uploading.

File must contain columns in this order:

- LEA Name (School District)\*
- School Name\*
- Enrollment\*
- Number of Identified Students per ISP\*
- ISP Percentage\*

*\*All fields are required.*

You can download a Excel \*.csv template using the button below!

# FRAC's Grouping Tool

## Data Set Values

### Beginning of Range \*

Enter the low end ISP percentage that you want to create groups of schools for.

### End of Range

Enter the high end ISP percentage that you want to create groups of schools for.

Please enter a number less than or equal to 62.5.

### Step Value

Create groupings at these intervals between the beginning and end range.

## Helpful Tips

You can create data sets to match a certain average ISP across all schools within a Set.

- **Beginning of Range:** the low or beginning value to start calculating with.
- **End of Range:** the high or end value if you want to generate sets that cover a range of values.
- **Note:** If you do not enter a End of Range value - it will simply create data sets that match the low value or Beginning of Range value.
- **Step Value:** this is how much it increments between the Beginning and End of Range values. The default is set to 1.

Here are a few examples:

- If the **Beginning of Range** is set to 50% and the **End of Range** is set to 60% and the **Step Value** is set to 5 - then it will calculate data sets that meet these ISPs:
  - 50%
  - 55%
  - 60%



# Comparing Options



[Upload Data](#) [View Uploads](#) [View Data](#) [Support](#) [Q](#)

Uploads

## Data Uploads for User FRAC

Export

School District Name	Date Uploaded	Upload Name	Enrollment	Average ISP	View Runs	Create Data Sets
Sample 1	2020-01-09	Sample	12,484	1%	<a href="#">View 3 Runs</a>	<a href="#">Create Data Set</a>
Sample 1	2020-01-09	test	12,484	1%	<a href="#">View 1 Runs</a>	<a href="#">Create Data Set</a>
Sample 1	2020-01-09	test	12,484	1%	No Data Sets	<a href="#">Create Data Set</a>
Sample 1	2020-01-09	test	12,484	1%	No Data Sets	<a href="#">Create Data Set</a>
Sample 1	2020-01-09	Sample	12,484	1%	No Data Sets	<a href="#">Create Data Set</a>
Sample 1	2020-01-09	Sample	12,484	1%	No Data Sets	<a href="#">Create Data Set</a>
Sample 1	2020-01-09	Sample	12,484	1%	No Data Sets	<a href="#">Create Data Set</a>
Sample 1	2020-01-09	test	12,484	1%	No Data Sets	<a href="#">Create Data Set</a>

Upload New Data

## Compare multiple grouping scenarios

- Continue to monitor ISP and revisit any groupings to possible add schools to maximize reimbursement.

## Partial Implementation

- Good option when some, but not all schools are eligible for CEP
- Good way to try out CEP before expanding to others



## Financial Calculator Tools

While we are working to add these to our website, you can download an Excel version of these three financial calculator tools:

[CEP Break-Even Calculator](#)[CEP District Level Calculator](#)[CEP School Level Calculator](#)

# Break-Even Calculator

## BREAK-EVEN CALCULATOR

ANALYSIS LEVEL:	<input type="text" value="DISTRICT"/>
ANNUAL OPERATING DAYS FOR YOUR DISTRICT	<input type="text" value="180"/>
AVERAGE DAILY STUDENT ATTENDANCE IN YOUR DISTRICT	<input type="text" value="5,100"/>
ISP % IN YOUR DISTRICT	<input type="text" value="57.00%"/>
FREE-RATE REIMBURSEABLE % IN YOUR DISTRICT	<input type="text" value="91.20%"/>
PAID-RATE REIMBURSEABLE % IN YOUR DISTRICT	<input type="text" value="8.80%"/>

	BREAKFAST	SNACK	LUNCH	SUPPER
INCLUDE IN ANALYSIS?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
FEDERAL & STATE REIMBURSEMENT: <b>FREE RATE</b>	<input type="text" value="\$2.20"/>	<input type="text" value="\$0.94"/>	<input type="text" value="\$3.48"/>	<input type="text" value="\$3.41"/>
FEDERAL & STATE REIMBURSEMENT: <b>PAID RATE</b>	<input type="text" value="\$0.31"/>	<input type="text" value="\$0.08"/>	<input type="text" value="\$0.39"/>	<input type="text" value="\$0.32"/>
PER MEAL FOOD & MATERIALS EXPENSE	<input type="text" value="\$1.50"/>	<input type="text" value="\$0.60"/>	<input type="text" value="\$2.25"/>	<input type="text" value="\$2.25"/>
MEAL OVERPRODUCTION / WASTEAGE RATE	<input type="text" value="0%"/>	<input type="text" value="0%"/>	<input type="text" value="0%"/>	<input type="text" value="0%"/>

EXPECTED PARTICIPATION RATE	<input type="text" value="80%"/>	<input type="text" value="0%"/>	<input type="text" value="90%"/>	<input type="text" value="35%"/>
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LABOR EXPENSE	
AVERAGE MEALS PRODUCED PER LABOR HOUR IN YOUR DISTRICT	<input type="text" value="18"/>
AVERAGE HOURLY DIRECT LABOR WAGE IN YOUR DISTRICT	<input type="text" value="\$10.00"/>
BENEFITS	<input type="text" value="20.00%"/>
FICA / PAYROLL TAX %	<input type="text" value="12.00%"/>
ANNUAL ADMINISTRATIVE SALARY EXPENSE FOR YOUR DISTRICT	<input type="text" value="\$60,000"/>

## REVENUES

BREAKFAST	\$1,493,152
SNACK	\$0
LUNCH	\$2,650,401
SUPPER	\$1,007,696
OTHER REVENUES	<input type="text" value="\$0"/>
<b>TOTAL REVENUES</b>	<b>\$5,151,249</b>

## EXPENSES

FOOD & MATERIALS EXPENSE	
BREAKFAST	\$1,101,330
SNACK	\$0
LUNCH	\$1,858,545
SUPPER	\$722,520
<b>TOTAL FOOD &amp; MATERIALS EXPENSE</b>	<b>\$3,682,395</b>
DIRECT LABOR EXPENSE	
BREAKFAST	\$358,952
SNACK	\$0
LUNCH	\$605,748
SUPPER	\$235,488
<b>TOTAL DIRECT LABOR EXPENSE</b>	<b>\$1,200,188</b>

[LANDING PAGE](#)
[INSTRUCTIONS](#)
[BREAK-EVEN CALCULATOR](#)
[PARTICIPATION RATE TABLES](#)


# Resources to Engage Stakeholders

[FRAC's Take a Fresh Look at Community Eligibility](#)

[FRAC's Sample CEP Powerpoint Slides](#)

[NKH's CEP Talking Points for School Administrators](#)

[NKH's Template Letter to School Administrators about Adopting CEP](#)

[Community Eligibility: Making it Work With Lower ISPs](#)

<https://frac.org/community-eligibility>

[www.fraccep.org](http://www.fraccep.org)

Q? Etienne Melcher Philbin, [emelcher@frac.org](mailto:emelcher@frac.org)

# Jenny Arredondo

Senior Executive Director, Child  
Nutrition Program  
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# Q&A

*Please enter questions into the Q&A box.*



**THANK YOU**