

Tentative run of show:

- 7 minutes: welcome and housekeeping, resource review, introduce panelists (Jeannine)
- 15-20 minutes: Denise
- 15-20 minutes: Melissa/Dee/Renee
- 5-7 minutes: moderated Q&A (Derrick)
- 10-15 minutes: audience Q&A (Derrick)
- 2 minutes: wrap up and close (Derrick)



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PRACTICES

Tribal Communities: Lessons Learned from Covid-19 and Strategies for Back-to-School

October 20, 2020



No Kid Hungry is a Campaign By Share Our Strength

We're an organization dedicated to ending hunger and poverty. Through proven, effective campaigns, we connect people who care to ideas that work.



Agenda

 Housekeeping

 No Kid Hungry Resources

 Gila River Indian Community (AZ)

 Saint Michaels Indian School (AZ)

 Q&A

Housekeeping

 If you encounter any technical difficulties, please use the chat box to get help.

 A recording of this webinar will be emailed to you along with the slide deck.

 If you have questions for the speakers, please enter those into the Q&A box and we'll get to those after our presentation.

New from USDA: [Waiver Extensions Through June 30, 2021](#)

No Kid Hungry Resources

School Meals Marketing Toolkit	<p>The toolkit contains ready-to-use and customizable assets in both English and Spanish, including social graphics, sample social media posts, flyers, sample robocall language, and a customizable letter to families.</p>
Meal Service Options for School Year 2020-2021	<p>This resource covers the common schedule models that districts are implementing this school year, the possible meal service models that work for each schedule model, and the program options and waiver considerations for each model. It also discusses the waivers that have <i>not</i> been extended and the potential challenges and limitations of operating within the current waivers.</p>
Summary of Current COVID-19 Child Nutrition Program Response Nationwide Waivers	<p>This table conveniently details all the nationwide waivers and guidance issued to date by the USDA in response to the coronavirus.</p>
Equipment List for Meal Service SY20-21	<p>As school districts prepare for the 2020-2021 school year, food and nutrition service departments are considering a variety of meal service options along with the equipment they may need to make those successful. This resource offers tips on how to repurpose equipment you may already have and highlights other equipment needs.</p>
Equipment Tips for Serving Meals in the Classroom	<p>Offers guidance as schools consider how to handle meal delivery, whether to the classroom or to other areas on campus. It also offers suggestions as to what equipment may be needed.</p>
Strategies to Maximize Completed School Meal Applications	<p>This resource provides emerging best practices for school nutrition departments to maximize the number of completed school meal applications submitted by families.</p>

These resources and more can be found at:

<http://bestpractices.nokidhungry.org/coronavirus-response-recovery/back-school>

Let's Work Together to Spread the Word

School meals are important

**No matter where students
are learning this year**

The 'NO KID HUNGRY' logo is positioned in the bottom right corner of the yellow box.

School Meals Are For All Kids!

Safe

Nutritious

Convenient

Free

The 'NO KID HUNGRY' logo is positioned in the bottom right corner of the white box.

**Families have more
responsibilities now
than ever.**

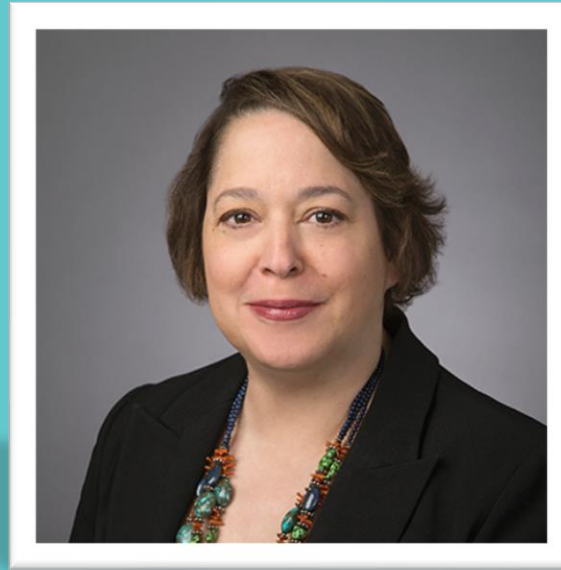
**Let us take care of
breakfast and lunch!**

The 'NO KID HUNGRY' logo is positioned in the bottom right corner of the teal box.

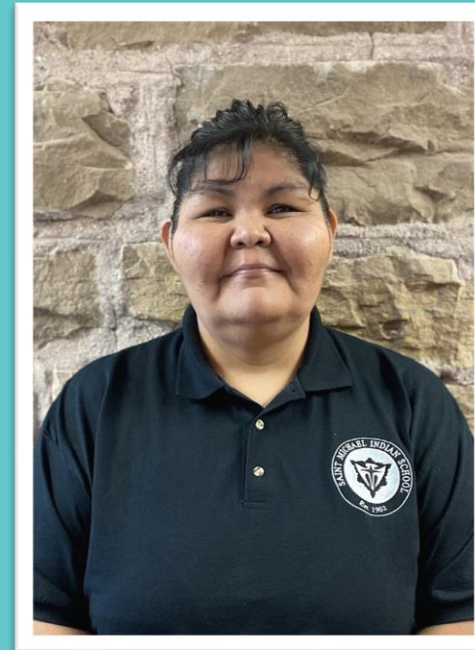


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Welcome to Our Panelists



Denise Desiderio, Senior
Policy Advisor, Akin Gump
Strauss Hauer & Feld LLP



Melissa Kee,
FNS Director at Saint
Michael Indian School



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Welcome to Our Panelists



Dee
Weber, Nutrition Specialist
at Saint
Michael Indian School

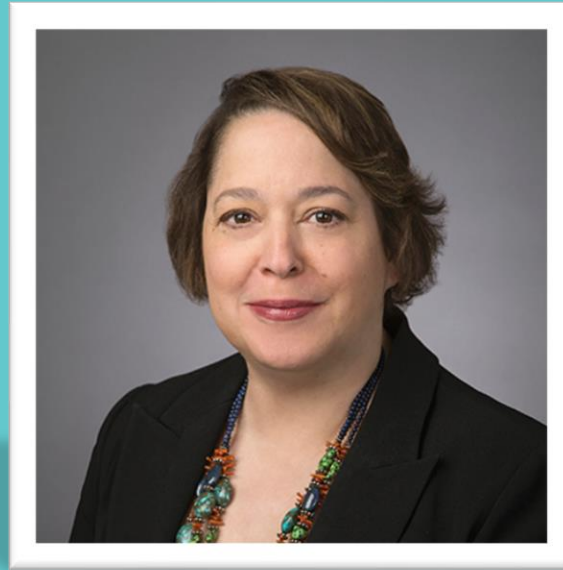


Renee Tsinnie,
Director of Corporate,
Foundation and public
Relations at Saint Michael I
ndian School



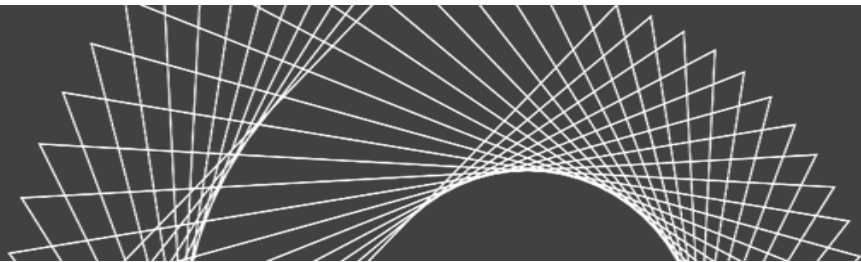
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Welcome to Our Panelists



Denise Desiderio, Senior
Policy Advisor, Akin Gump
Strauss Hauer & Feld LLP

Tribal Communities and Back-to-School Webinar



Akin Gump
STRAUSS HAUER & FELD LLP

Denise Desiderio
American Indian Law & Policy Practice

October 20, 2020

Gila River Indian Community – Case Study

- Geographic Location: Outside Phoenix Arizona in Maricopa & Pinal Counties
- Reservation: 372,000 square acres
- Membership: 22,000 Total Tribal Members; 14,000 living on Reservation
- Representation: 7 Districts with Representation based on population for a total of 17 elected members of Community Council, a Governor and Lt. Governor.

Gila River Indian Community – Case Study

- Schools on Reservation:

Bureau of Indian Education Schools (3)

Public Schools (2)

Charter School (1)

Parochial School (1)

- School Population: Total between 1,970 – 2,000 students

Gila River Indian Community

COVID-19 Data Report

*Data current as of 10/15/2020 5:00pm

Completed Tests

****Total Tests = 95,107**

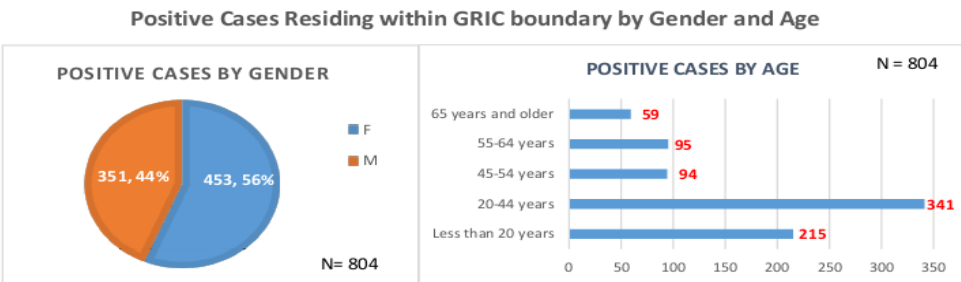
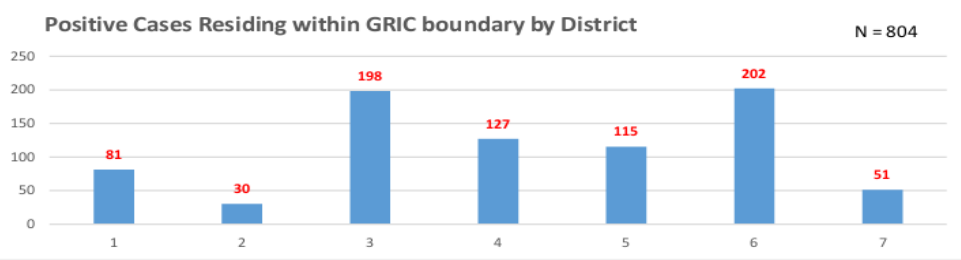
	Count**	% of total
Number not detected (negative)	90,071	95%
Number pending	1,844	2%

** Count includes GRHC Patients, GRHC Employees, GRIC Dept and Enterprise Employees, and retests

Positive Case Information

*Count does not include retests

	GRIC Enrolled Member			GRIC Enrolled Member Deaths
	Non-Member	Total		
Residing within GRIC boundary	109	804	22	
Not Residing within GRIC boundary	1,136	1,339	3	
*Total	1,245	2,143	25	



Information provided in this report is intended to be a general summary of statistical information about the Gila River Indian Community COVID-19 findings as of the date of this writing and not intended for use for any other purposes. All information in this report is subject to change.

Gila River Indian Community – Case Study

- COVID Highlighted Issues:

Community under Stay-at-Home Order (Executive Order)

Mask Requirement Inside/Outside (Executive Order)

Virtual School through at least November 30 (Executive Order)

Broadband Delivery

Food Delivery During COVID: School Aged Children & Families

Utilizing USDA & Tribal Relief Fund





Gila River Indian Community – Policy Recommendations

- Policy Recommendations:

Self-Governance Programs for Tribal Nations

Flexible Use of COVID-19 & Other Funding

Tribal Jurisdiction over all Reservation Schools

ST. MICHAEL INDIAN SCHOOL

Founded by Saint Katharine Drexel in 1902



WHO WE SERVE

- 342 students this academic year, PK-12
- 99% Native American (Navajo)
- 64% Free or Reduced



ST. MICHAEL
CARDINALS

OUR COMMUNITY



**Navajo Nation near
the capital Window
Rock**

**Saint Michaels
Local Population
1,218**

**Unemployment &
Poverty**

Family Centered



MEAL SERVICE

- Monday to Friday Campus Drive-thru
- Monday to Friday Bus Delivery
- Weekend Bags
- The Weekday Bag



COVID SAFETY

The Transition

- Meal Preparation
- Meal Service
- Teamwork
- Accountability
- Campus Safety
- Support



"As the Catholic Church, we are called to serve, we can reach out with meals for children in our community, and we'll continue to do that while being extra cautious."

Dot Teso, President of SMIS





RURAL COMMUNITY & DELIVERY SERVICE

- Addressing Distance Challenges
- Stepping Outside the Box
- Menu Adjustments
- Provision 3



COMMUNITY AWARENESS

- Special Diets and Allergies
- Menu Adjustments
- Food Purchasing Options
- Culturally Relevant Food Options



FOOD PROGRAMS

Past, Current & Plans

- **FDPIR**
- **Farm to School**
- **Nutrition Education**
- **Breakfast After the Bell**



THANK YOU

We pray for your safety
and health!



Reach Out For Support

If you still have questions, know that you're likely not the only one! This situation is unprecedented for all of us. We are here to support you.

- Email us at bestpractices@nokidhungry.org
- [Subscribe](#) to our newsletter to stay up-to-date on the latest news.
- Check out our upcoming and recorded [webinars](#).

We also recommend that you keep your state agency informed about your needs and challenges.



QUESTIONS?

Please type any questions
into the Q&A box.