Start the School Year Right With Innovative Approaches to Afterschool Meals

August 9, 2016 2:00 PM ET





BESTPRACTICES.NOKIDHUNGRY.ORG







Housekeeping

- Listen-only mode
- Submit questions in the "Questions" section of the GoToWebinar menu
 - Questions will be addressed at the end
- Recording and resources available afterward





Introductions

Carolyn Wait
Program Manager
No Kid Hungry Center for Best Practices







Introductions

Spencer Armstrong
Director of K-12 Sales
Tyson Foods, Inc.







Share Our Strength's work on Afterschool Meals Program innovations was made possible through the generous support of Tyson Foods, Inc.



Tyson Foods, Inc.





Agenda

- Need, Growth, and Gaps
- Afterschool Meals Program Overview
- Innovative Approaches and Best Practices
- Stories from Successful Schools
- Q&A



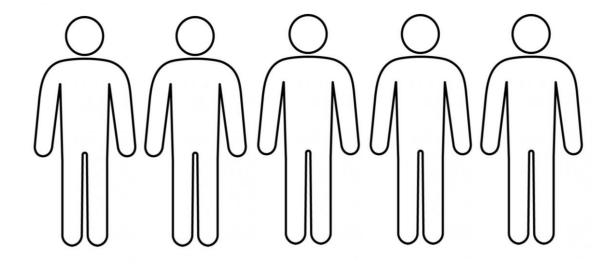
Need, Growth, and Gaps







1 in 5 children in the U.S. faces hunger







The Need After School



Based on a 2013 survey of low-income parents conducted by APCO Insights. https://bestpractices.nokidhungry.org/afterschool/afterschool-meals-survey-findings





The Need After School

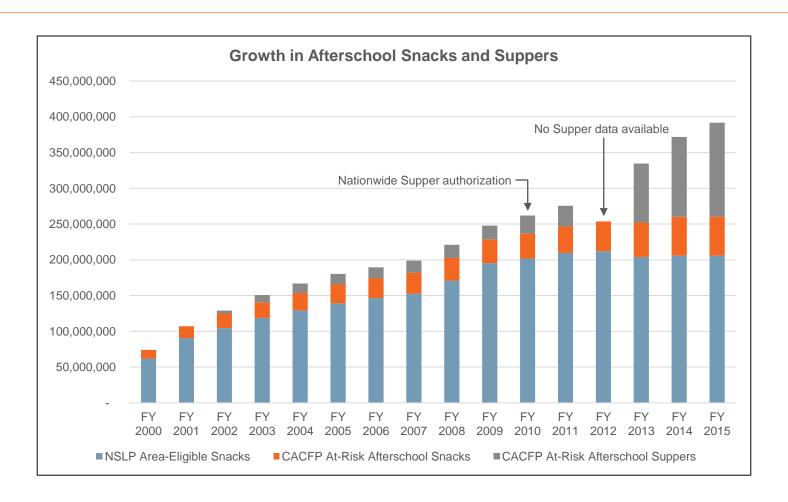


Based on a 2013 survey of low-income parents conducted by APCO Insights. https://bestpractices.nokidhungry.org/afterschool/afterschool-meals-survey-findings





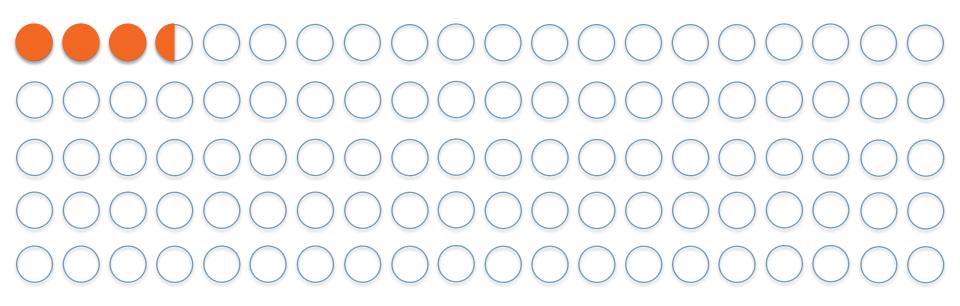
Afterschool Data Trends







For every 100 school lunches served to kids in need...

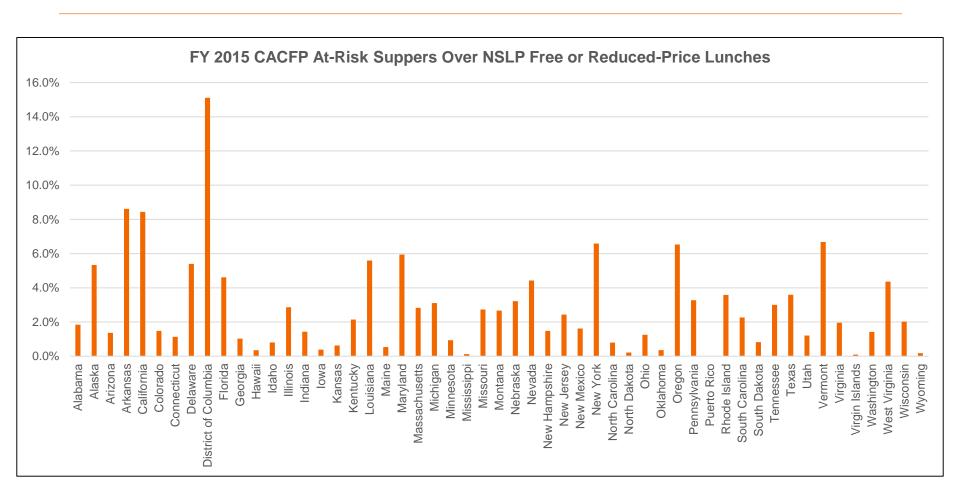


There are just 3.5 afterschool meals served.





Afterschool Data Trends



12



Afterschool Meals Program Overview







USDA Child Nutrition Programs

US Congress

USDA Food & Nutrition Service

State Agency

CACFP

NSLP

Afterschool Meals

Afterschool Snacks

Afterschool Snacks





USDA Child Nutrition Programs

US Congress

USDA Food & Nutrition Service

State Agency

State Agency

CACFP

NSLP

Afterschool Meals

Afterschool Snacks

Afterschool Snacks





CACFP Afterschool Meals Program Eligibility

Located in attendance zone of school where ≥50% are eligible for free or reduced-price meals

Meets applicable licensing or health and safety standards – waived for schools

Provides regularly scheduled educational or enrichment activities in a supervised setting





Educational & Enrichment Programming







Eligible Kids







Afterschool Meals Program Record Keeping

- Attendance
 - Roster
 - Sign-in sheet
 - Electronic system
- Record the number of:
 - Meals or snacks prepared or delivered
 - Meals or snacks served to eligible children
 - Meals or snacks served to food service workers
- Menus for each meal or snack





2016-2017 Reimbursement Rates

Meal	Reimbursement
Lunch/Supper	\$3.16
Cash-in-Lieu of Commodities	\$0.23
Snack	\$0.86
Breakfast	\$1.71





Areas for Innovation

- When meals are served
 - Must be after the final school bell
 - Must occur during regular hours of operation
 - No Federal requirements regarding meal time, order, or spacing
- Where meals are served
 - No requirement to be in cafeteria
 - Groups may eat separately
- Who receives meals
 - Athletes may eat through a broader program
 - No requirement to participate in activities



Innovative Approaches and Best Practices







Introductions

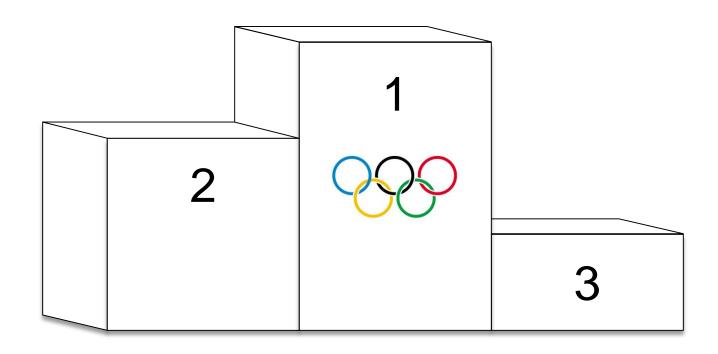
Jill Panichelli
Senior Program Manager
Program Innovation







What does an Olympic-level afterschool meals program look like?

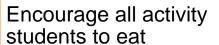






Take your afterschool meals program from good to great...





Coaches and activity leaders promote the program



Allow all students to eat, regardless of participation in activities

Advertise meal effectively

Serve meal at the bell

School administrators support the program



Offer service alternatives

Allow meal to be transported to activities

Consider transportation

Improve variety, choice, and/or quality of food





Take your program from good to great...



Bronze Medal Tactics

- Encourage all activity students to eat
- Coaches and activity leaders are strong promoters of the program





Take your program from good to great...



Silver Medal Tactics

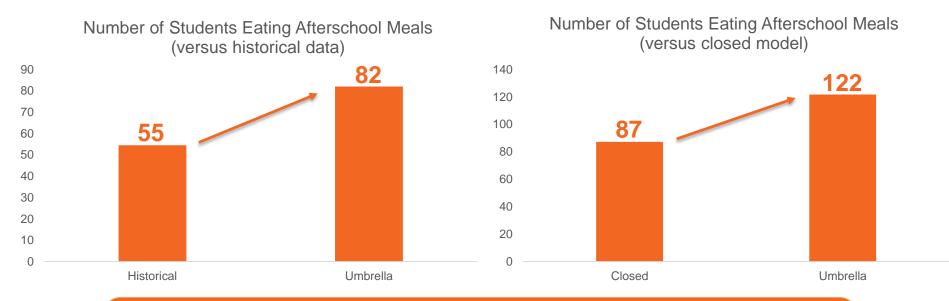
- Allow all students to eat, regardless of participation in activities
- Advertise effectively
 - PA announcements
 - Teachers, coaches, and staff
- Serve meal right at the final bell
- District and school administrators are strong supporters





Success Factor: Open the Meal to All

In pilot tests, opening the meal to all students increased participation by ~50%!



Additional 35 kids per day = \$118 per day in additional reimbursements and commodities.

For a M-Th program, that's an additional \$17,000 per year.





Success Factor: Administrative Champion



- Address staff concerns (e.g., supervision and discipline)
- Ensure coordination of effort among appropriate staff members
- Ensure the message is delivered in a way that reaches the most kids





Success Factor: Promoting the Program

When students were asked how they heard about the meal (n=1,680):



61% said PA announcements







51% said a teacher, coach, or other staff member





Success Factor: Serve Meal Right After the Bell









Take your program from good to great...



Gold Medal Tactics

- Offer service alternatives
- Allow meal to be taken to activities on campus
- Consider transportation
- Improve variety, choice, and/or quality of food





Success Factor: Offer Service Alternatives

When asked why they did not try the meal, 44% said they had other things to do after school (like a job, sports practice, or watching siblings).



More than one serving line

Non-traditional point of service





Direct delivery to large activities





Success Factor: Allow Meal to be Transported









Success Factor: Consider Transportation

When asked why they did not try the meal, 17% said they wouldn't have a way home if they stayed.



- Adjust bus schedules
- Optimize logistics of loading kids on buses
- Add later "activity" buses
- Adjust final bell time





Benefits of Service Alternatives

Service Change	Benefit to Activity Students	Benefit to Non-Activity Students
Multiple serving lines	Speeds up acquisition, students can get to activities faster	Speeds up acquisition, students can go home faster
Non-traditional (central) point of service	More convenient place to access meal before going to activity	More convenient place to access meal before going home
Transportation or bell schedule adjustments	Students have sufficient eating time before activities	Students have sufficient eating time before leaving
Transportable meal	Can easily take meal directly to their activity	N/A – students must still eat on campus
Direct delivery to large activities	Speeds up acquisition	Speeds up acquisition since lines will be shorter





Success Factor: Improve Variety, Choice, & Quality

Of those who tried the meal, 30% said it was because the food looked good!

Of those who didn't try the meal, 36% said they would rather eat the food they have at home.

IDEAS TO TRY

- Start with a 2-week rotation and move to 4-week rotation.
- Offer choice of 2 fruits.
- Offer choice of 2 main entrees (salad or sandwich).
- Offer choice of toppings (e.g., build a sandwich).





Stories from the Field

Katie Thompson
Deputy Director
Quad Cities Area Children's Food Program







Stories from the Field

Sharon Glosson Executive Director of School Nutrition Services North East I.S.D.







Center for Best Practices Afterschool Resources

https://bestpractices.nokidhungry.org/afterschool-snacks-meals https://bestpractices.nokidhungry.org/events



40





No Kid Hungry Innovation Resources

www.nokidhungry.org/innovation







Thank you!

Carolyn Wait

Program Manager

No Kid Hungry Center for Best Practices

Email: cwait@strength.org

Phone: 202-599-4401

Jill Panichelli

Senior Program Manager

No Kid Hungry Program Innovation

Email: jpanichelli@strength.org

Phone: 202-888-2008

